

PERSONALIZED CASE MANAGEMENT

USING RESEARCH TO GUIDE JUVENILE SUPERVISION

JUVENILE JUSTICE TRAINING ACADEMY
JPO MANDATORY COURSE
APRIL 1, 2021

PERFORMANCE OBJECTIVES

EXAMINE HOW EFFECTIVE CASE MANAGEMENT STRATEGIES SAFEGUARD JUVENILES AGAINST RECIDIVISM.

COUPLED WITH BEST KNOWN PRACTICES, EXPLAIN HOW EVIDENCE-BASED PRINCIPLES DRIVE LASTING BEHAVIORAL CHANGE.

INDEPENDENTLY, FORMULATE WELL-STRUCTURED CASE PLAN FUNDAMENTALS, FOCUSED ON STRENGTHS AND CRIMINOGENIC NEEDS.

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BRIDGING RESEARCH AND CASE MANAGEMENT

CASE MANAGEMENT – USING A SET OF PRACTICES TO EFFECTIVELY SUPERVISE A JUVENILE CASELOAD

CRIMINOGENIC NEEDS

ONGOING

DYNAMIC

TARGETED INTERVENTIONS

COLLABORATIVE

CASE MANAGEMENT PLATFORMS

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TEXAS ADMINISTRATIVE CODE

PART 11 | TITLE 37

CHAPTERS 341 | 344

DEPARTMENTS –
AT MINIMUM – MUST FOLLOW THESE MANDATES
LOCAL DEPARTMENTS MAY HAVE ADDITIONAL POLICIES | PROCEDURES

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EVIDENCE-BASED PRINCIPLES

1
ASSESS CURRENT OR ONGOING RISKS | NEEDS

2
ENHANCE INTRINSIC MOTIVATION

3
TARGET INTERVENTIONS

4
SKILL TRAIN WITH DIRECTED PRACTICE

5
POSITIVE REINFORCEMENT

6
ENGAGE SUPPORT IN LOCAL COMMUNITIES

7
MEASURE RELEVANT PROCESSES | PRACTICES

8
PROVIDE MEASURED FEEDBACK

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ASSESSING RISKS | NEEDS

SCREENING TOOL

PACT

SCREENING

ASSESSMENT

BENEFITS

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ENHANCING INTRINSIC MOTIVATION

Curiosity

Making Changes

INCREASED CONFIDENCE LEVELS

RESILIENCE

SELF-ADVOCACY

DOING SOMETHING SIMPLY BECAUSE IT IS REWARDING

remember why you started

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TARGETING INTERVENTIONS

RISK PRINCIPLE

CRIMINOGENIC NEED PRINCIPLE

RESPONSIVITY PRINCIPLE

DOSAGE PRINCIPLE

TREATMENT PRINCIPLE

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SKILL TRAIN WITH DIRECTED PRACTICE

TRAIN JUVENILES TO USE APPROPRIATE SKILLS

EMPHASIZES COGNITIVE-BEHAVIORAL STRATEGIES

TEACH PRO-SOCIAL SKILLS

PRO-SOCIAL SKILLS

BEHAVIORS / ACTIONS

CONVEYING POSITIVITY TO OTHERS

WHO? JPOS

CASE MANAGERS

MENTAL HEALTH PROFESSIONALS

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POSITIVE REINFORCEMENT

Well Done! You deserve it!

Keep up the good work!

WOW! YOU'RE SO GOOD AT THAT!

YOU ARE SO POLITE!

REINFORCEMENTS

RANDOM

MUST NOT UNDERMINE WARRANTED RESPONSES TO NEGATIVE BEHAVIOR

OPTIMAL RATIO – 4:1

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ENGAGE SUPPORT IN LOCAL COMMUNITIES

LOVE YOUR NEIGHBOUR

SUCCESSFUL INTERVENTIONS RELY ON SUPPORTIVE INDIVIDUALS | LOCAL COMMUNITY RESOURCES

LOCAL PROGRAMS CREATE CONNECTIONS

~ MENTORSHIP

~ JOB OPPORTUNITIES

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MEASURE RELEVANT PROCESSES | PRACTICES

DEPARTMENTS -

✓ REQUIRE ACCURATE, DETAILED CASE FILES


✓ ASSESS CHANGE IN JUVENILE'S COGNITIVE | SKILL DEVELOPMENT

✓ EVALUATE RECIDIVISM

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MEASURE RELEVANT PROCESSES | PRACTICES



WHY EVALUATE STAFF ?

- GREATER CHANCE OF QUALITY SERVICE
- INCREASE SUCCESSFUL JUVENILE OUTCOMES
- WHEN NOT EVALUATED:
UNORGANIZED
OPPOSITE OF DEPARTMENT MISSION
LESS JUVENILE SUPPORT

JUVENILE MANAGEMENT

TJJD AUDITS

PERFORMANCE

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PROVIDE MEASURED FEEDBACK



QUALITY ASSURANCE

MAINTAINS FIDELITY
ENHANCES INTEGRITY

WHY FEEDBACK?

ACCOUNTABILITY
GREATER MOTIVATION FOR CHANGE
LOWERS ATTRITION
PRODUCES BETTER OUTCOMES

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CASE PLAN DEVELOPMENT



CASE PLAN

WRITTEN DOCUMENT
ROADMAP
SOUND CASE MANAGEMENT
CORNERSTONE


CORNERSTONE OF SOUND CASE MANAGEMENT

DIFFERENT CASE PLANS FOR LEVELS OF SUPERVISION

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CASE PLAN BENEFITS



JPO

IDENTIFIES | PRIORITIZES NEEDS
CREATES MANAGEABILITY

JUVENILE

LONG-TERM BEHAVIORAL CHANGE
ESTABLISHES PRIORITIES
ACCOUNTABILITY
LESS RESISTANCE


FAMILY

COLLABORATION
UNDERSTANDING OF EXPECTATIONS
STRONG FAMILY CONNECTIONS

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PACT



12 SKILLS

11 AGGRESSION

1 RECORD OF REFERRALS

4A|B HISTORIC USE OF FREE TIME | CURRENT USE OF FREE TIME

2 GENDER

10 ATTITUDES & BEHAVIORS

7A|B FAMILY HISTORY | CURRENT LIVING ARRANGEMENTS

6A|B HISTORY OF RELATIONSHIPS | CURRENT RELATIONSHIPS

3A|B SCHOOL HISTORY | CURRENT SCHOOL STATUS

8A|B ALCOHOL & DRUG HISTORY | CURRENT USE

9A|B MENTAL HEALTH HISTORY | CURRENT MENTAL HEALTH

5A|B EMPLOYMENT HISTORY | CURRENT EMPLOYMENT

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PACT Full-Screen Summary Report

Report Date: 04/01/2021
Report Generated By: [Name]
Report Generated On: 04/01/2021

Risk Scores	Adverse Childhood Experiences
Overall Risk to Recidivate: High	Measure Identification
Criminal History Score: 10-11 High	Emotional Abuse X
Sexual History Score: 1-2 High	Physical Abuse X
Mental Health Alerts	Sexual Abuse X
Area of Review	Child Neglect X
Further Assessment Indicated	Family Violence X
Domestic Complaints	Physical Neglect X
Aggression	Household Substance Abuse X
Chastisement	Household Sexual Abuse X
Substance Abuse	Parental Separation/Custody X
Traumatic Experiences	Interpersonal Household Member X
Self-Harm	Total ACE Score 7
Thought Disturbance	

Criminogenic Needs

The following criminogenic need areas are derived based on the assessment results. Top need areas are identified and all are considered important to the assessment and should be used to guide treatment. Items in the report should be considered on the highest relevant criminogenic need areas when determining treatment goals and interventions.

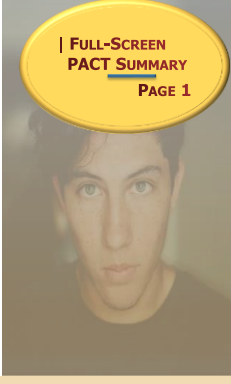
Risk Factors	Protective Factors	Other Factors
Not interested in any pro-social unstructured activities	Currently interested but not involved	

Comments

November 20, 2018 Page 1 of 1

Full-Screen PACT SUMMARY

PAGE 1



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Intelligence Personality

Risk Factors

- Highly impulsive, socially skills deficient
- Prone to impulsive acts or decisions of others
- Someone gets upset over some thing or has temper tantrums
- Major cause of difficulties for
- Cannot analyze the situation for use of any model
- Cannot identify external triggers
- Cannot identify internal triggers
- Cannot identify problem behaviors
- Does not know techniques to control impulsive behavior

Comments

Proactive Factors

Other Factors

Employment/School

Risk Factors

- 2 or 3 incidents/ suspensions
- Below 3.0 gpa/yrs G
- Does not behave in school
- Unmotivated
- Impulsive/Naïve
- Interested but not involved in any activities
- Not likely to stay and graduate
- Problems with parents for support

Comments

Proactive Factors

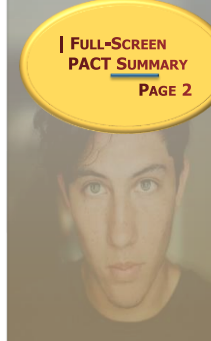
- Enrolled in school during past 6 months

Other Factors

- Not close to any teachers, staff, or
- Not currently employed
- Not employed and not interested in employment
- Lacks knowledge of what is takes to graduate a job
- Drug/Alcohol education

September 01, 2012

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N

April 1, 2011

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Beliefs About Abuse
Risk Factors
 Currently using alcohol or drugs
 Currently using illegal drugs
 Ongoing issues family conflict
 Ongoing contributions to criminal behavior
 Ongoing alcohol education
 Ongoing interference with keeping previous friends
 History of entering medical attention or drug treatment program

Comments

Concerns/Threats
Risk Factors
 Addressing in juvenile and social services
 Believes his or her wife social behavior is not who he or she wants
 Believes some previous court cases / convictions in criminal justice / court
 Continued request for personal property
 Does not have empathy for his or her victims
 Does not respect authority figures, and may harm some
 Unconcerned or indifferent about controlling crime
 Unhappy if anger was not be low
 Misinformation, false sense of protection or plans to achieve his life
 Aggravation, anger, jealousy, resentment, or defiance about his life
 Believes that his anger should be sometimes appropriate
 Does not set goals
 Plans some skills in dealing with difficult situations

Comments

Protective Factors

Protective Factors
 Believes physical aggression is wrong
 Believes some social skills, lacks understanding in dealing with others
 Understands that there are consequences to actions
 Believes physical aggression is wrong
 Believes some social skills, lacks understanding in dealing with others
 Understands that there are consequences to actions

Comments

Other Factors
 Marijuana / medical use
 His current use of alcohol

Other Factors

Full-SCREEN PACT SUMMARY
PAGE 3

November 22, 2019

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Active Behavior

Relationships
 Leads to social norms
 Leads to positive feelings /
 Leadership

Comments

Critical Awareness

Relationships
 Only self-social friends

Comments

Proactive Factors

Relationships
 1 positive adult relationship

Other Factors

Possibly for controlling one's
 own feelings, emotions, or
 actions
 No reports / evidence of sexual
 aggression
 No reports / evidence of violence

Family

Relationships
 Consistently insufficient punishment
 Consistently insufficient rewards
 Family is inconsistently willing to
 punish
 Family sometimes provides
 positive reinforcement
 Has not already walked out of home
 (indicative of parental involvement)
 Living at or above the poverty level
 Family integration (getting family
 members involved in family
 health community, including parents
 and / or in home)

Comments

Proactive Factors

Family does not focus on setting
 living under adult supervision
 Living with biological mother
 going to kindergarten
 job / employment history of
 parents currently in prison
 No problem history of parents in
 treatment
 No problem history of staying in
 treatment

Other Factors

Living with one stepparent
 (Living with younger siblings)
 Single-mother family control

Active Needs

Mental Health - needs

Contributing Factors
 Adult ADHD is currently controlled, but not being
 treated (mental health professional)
 Mental health needs currently managed, but not being
 treated (mental health professional)
 Mental health professional is involved in work with youth
 Treatment currently provided, but not allowing

November 10, 2018

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FULL-SCREEN PACT SUMMARY PAGE 4

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CASE PLAN GROUNDWORK



The image shows a woman with dark hair tied back, wearing a light blue button-down shirt, sitting at a desk and working on a laptop. She is looking down at the screen with a focused expression. On the desk, there are some papers, a pen, and a glass of water. In the background, there is a bookshelf filled with books. Overlaid on the right side of the image are four colorful bubbles containing text: a dark red bubble with 'JUVENILE INTAKE', a yellow bubble with 'ASSIGNED TO JPO', a blue bubble with 'COURT DISPOSITIONS', and a red bubble with 'NON-ARREST REFERRAL'. The bottom of the image features a decorative border of colorful triangles in shades of yellow, orange, and red.

JUVENILE
INTAKE

ASSIGNED
TO JPO

COURT
DISPOSITIONS

NON-ARREST
REFERRAL

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BEFORE INITIAL MEETINGS


- ★ REVIEW FILE
- ★ GATHER DOCUMENTS
- ★ BE MINDFUL OF OWN EMOTIONS, PAST HISTORY
- ★ BE COGNIZANT OF FAMILY EMOTIONS
- ★ BE MINDFUL OF JUVENILE TRAUMA | OTHER BARRIERS



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CREATING CASE PLANS



FAMILY ENGAGEMENT
ENCOURAGEMENT
DYNAMIC
BUY-IN
REDUCED RECIDIVISM

PACT INFORMATION
COMPLETE IN MANAGED
TIME FRAME
REQUEST COLLATERAL
INFORMATION

FAMILIES MAY -
NOT BE TRUTHFUL
FEEL SHAME | EMBARRASSMENT
DISTRICT YOU

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GOALS | INTERVENTIONS



- CREATED COLLABORATIVELY
- EASY TO MONITOR
- FOCUS ON TOP 3 CRIMINOGENIC NEEDS
- ONLY 1-3 AT A TIME
- AVOID FOCUS ON PROBATION CONDITIONS
- FOCUS ON POSITIVE PRO-SOCIAL SKILLS

SMART CRITERIA

CASE MANAGEMENT PLATFORM WILL HAVE GOALS TO CHOOSE FROM

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GOALS | INTERVENTIONS



SPECIFIC

MEASURABLE

ATTAINABLE

RELEVANT

TIMELY

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GOALS | INTERVENTIONS



WAY TO ACHIEVE GOALS

LINKED TO BUILDING POSITIVE SKILLS

INTRINSIC MOTIVATION

CASE MANAGEMENT PLATFORM WILL PROVIDE CHOICES

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Child and Family Case Plan
Juvenile Probation Services Program

Child and Family Case Plan of
SMITH, JAMES

Present address:
James and Debbie Smith
123456
City, State 00000

DATE OF INFORMATION
11/20/16
BY
00000

| CASE PLAN
PAGE 1

October 26, 2016 11-00000000 Child and Family Case Plan - page 1 of 3

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Child and Family Case Plan
Juvenile Probation Services Program

Needs:

Artificial Personality

GOAL: In the next 2 months, I will learn at least two techniques to control my impulsive behaviors. STATUS: Ongoing

ACTION STEP: I will attend, participate in, and successfully complete individual counseling. PERSON RESPONSIBLE: Juvenile STATUS: In progress

PROGRESS DATE OF COMPLETION: 12/26/2016

GOAL: For the next month, I will be required of my room by listening when she talks and using appropriate language. STATUS: Ongoing

ACTION STEP: I will show respect by listening to my mother when she talks and communicating in a positive way. PERSON RESPONSIBLE: Juvenile STATUS: In progress

PROGRESS DATE OF COMPLETION: 11/20/2016

Frequency: 7 times per month minimum

Notes: Officer Fred, Fred Visit, School Visit, Home Visit

| CASE PLAN
PAGE 2

October 26, 2016 11-00000000 Child and Family Case Plan - page 2 of 3

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Child and Family Case Plan
Juvenile Probation Services Program

Facility Information

Community Resources/Discharge Supports

Signatures

By signing below, I acknowledge that I have been given the opportunity to or I have participated in the development of this case plan. (Signatures not required for Child & Family Case Plan updates)

YOUTH SIGNATURE: _____ DATE: _____

PROBATION OFFICER'S SIGNATURE: _____ DATE: _____

PROBATION OFFICER'S SIGNATURE: _____ DATE: _____

PROBATION OFFICER'S SIGNATURE: _____ DATE: _____


October 26, 2016 11-00000000 Child and Family Case Plan - page 3 of 3

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BREAK THE CASE PLAN CODE



REVIEW

PROMOTING SUCCESSFUL JUVENILE OUTCOMES





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RELIANCE ON EVIDENCE-BASED PROGRAMS



TESTED IN CONTROLLED SETTINGS

PROVEN EFFECTIVE

TRANSLATE INTO PRACTICAL STRATEGIES


FOLLOW EVIDENCE-BASED PRINCIPLES


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RELIANCE ON EVIDENCE-BASED PROGRAMS



SUPPORT JUVENILE REHABILITATION WITHIN COMMUNITIES

PROVIDE SUPPORT TO FAMILIES

ADDRESS IDENTIFIED CRIMINOGENIC NEEDS

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RELIANCE ON EVIDENCE-BASED PROGRAMS



CLEARINGHOUSES -

[OJJDP MODEL PROGRAMS GUIDE](#)

[BLUEPRINTS](#)

[LICENSED PROFESSIONALS IN TEXAS](#)

[SAMHSA EVIDENCE-BASED PRACTICES RESOURCE CENTER](#)

[NATIONAL INSTITUTE OF JUSTICE | CRIME SOLUTIONS - RATED PROGRAMS](#)

[TEXAS SPECIALTY COURTS](#)

KNOW VETTED PROGRAMS


FOLLOW-UP WITH SPECIALIZED SERVICES

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MOTIVATIONAL INTERVIEWING




CORE MI SKILLS


OPEN-ENDED QUESTIONS


AFFIRMATIONS


REFLECTIONS


SUMMARIZATION

EVIDENCE-BASED APPROACH TO BEHAVIOR CHANGE

COLLABORATIVE STYLE OF COMMUNICATION

STRENGTHENS PERSONAL MOTIVATION

BASED UPON ACCEPTANCE | COMPASSION

GUIDES TOWARD LONG-TERM SUCCESS | LASTING CHANGE

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MOTIVATIONAL INTERVIEWING

ENTER HERE

RELAPSE

PRE-CONTEMPLATION

CONTEMPLATION

DETERMINATION | PREPARATION

ACTION

MAINTENANCE

PERMANENT EXIT

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MOTIVATIONAL INTERVIEWING

NON-JUDGMENTAL | PATIENT

MINDFUL OF OWN BACKGROUND | EMOTIONS

CHANGE COURSE IF QUESTIONS ACT AS TRIGGER

BUILD TRUST | RAPPORT

JUVENILE'S MOTIVATION FOR CHANGE

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POSITIVE JUVENILE DEVELOPMENT

ALL JUVENILES WILL HAVE POSITIVE OUTCOMES WITH OPPORTUNITY | SUPPORT

DISCOVER | IMPLEMENT NEW ROLES AND SKILLS

DEVELOP SELF-EFFICACY

MASTER EXPERIENCES
OBSERVE OTHERS MODELING POSITIVITY
SOCIAL PERSUASION
PSYCHOLOGICAL RESPONSES
BELIEVE IN POSITIVE OUTCOMES

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EFFECTIVENESS OF A JPO

SOUND CASE MANAGEMENT

CONNECTION

CLIENT-CENTERED FRAMEWORK

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EFFECTIVENESS OF A JPO

CLARIFY ROLES

POSSIBLE SKEWED VIEW OF YOU
NEVER ASSUME FAMILIES KNOW WHAT YOU OR OTHERS DO IN JUVENILE JUSTICE PROFESSION

YOUR RESPONSIBILITIES
JUVENILE | FAMILY EXPECTATIONS
AUTHORITY | PARAMETERS
CONSEQUENCES OF VIOLATIONS
REWARDS | INCENTIVES
COMMUNICATE BOUNDARIES

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EFFECTIVENESS OF A JPO

ACCESSIBLE LANGUAGE

AVOID BIG WORDS
RULES | CONDITIONS OF PROBATION
MEETING | INTAKE INTERVIEW
MISS SCHOOL | TRUANCY

AVOID PROFESSIONAL TERMS OR ACRONYMS
FAMILIES MAY NOT UNDERSTAND

PROFESSIONAL INTERPRETER

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EFFECTIVENESS OF A JPO

COMMUNITY SUPPORTS

MORE SUPPORT – LESS DELINQUENT BEHAVIOR

LONG-TERM SUCCESS

BUILD ON EXISTING, POSITIVE RELATIONSHIPS

CONSIDER IMPACT OF NO CONTACT ORDERS

DEVELOP PARTNERSHIPS

CONNECT JUVENILES WITH COMMUNITY RESOURCES

UNDERSTAND DYNAMICS OF COMMUNITY

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EFFECTIVENESS OF A JPO

GENUINE CONNECTIONS

AVOID FOCUS ON UNCONSCIOUS BIAS

CHECK YOURSELF FOR SPENDING LESS TIME WITH CERTAIN JUVENILES

MINDFUL OF JUVENILE BACKGROUNDS

PROVIDE ENCOURAGEMENT | PRAISE

TIDY OFFICE SPACE

PROMPT GREETING

TRANSPORTATION ISSUES

DISCUSS NEEDS

QUESTIONS

ALLOW FAMILIES TO EXPRESS PERSONAL OPINIONS

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FAMILY ENGAGEMENT

ENGAGED FAMILIES

LISTEN

VALUE YOUR OPINION

COMPLETE ASSIGNED TASKS

SHOW UP FOR APPOINTMENTS

ATTEND COUNSELING

PROVIDE INFORMATION

DISENGAGED FAMILIES

UNAVAILABLE

MISS APPOINTMENTS

WITHHOLD INFORMATION

RUDE

ACCUSE YOU OF NOT HELPING

SEE | PORTRAY YOU AS THE ENEMY

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FAMILY ENGAGEMENT

EXERCISE PATIENCE

ROOT CAUSE

REITERATE YOU ARE THERE TO HELP

DISTRUST OF AUTHORITY

AT WITS END

MISS WORK

RESENTFUL OF YOU

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FAMILY ENGAGEMENT

REMAIN PROFESSIONAL

CALL FOR HELP

UNDERSTAND | EMPATHIZE

LISTEN!

YOU MUST MEET PEOPLE WHERE THEY ARE

YOU MUST HELP FAMILIES FEEL CONNECTED

YOU MUST REMAIN CALM | MAINTAIN COMPOSURE

YOU MUST CONVEY UNDERSTANDING | COMPASSION

YOU MUST REMAIN SOLUTION-FOCUSED

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PERSONALIZED SUPERVISION

TREAT ALL EQUITABLY

RESPONSIVE TO GENDER | CULTURE

CONSIDER ADOLESCENT DEVELOPMENT

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EQUITABLE TREATMENT



PROVIDE PEOPLE WITH WHAT THEY NEED TO SUCCEED

ADOPT STRATEGIES TO ENSURE ALL ARE TREATED EQUITABLY
DO OUR PART IN MITIGATING SYSTEMIC BARRIERS

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EQUITABLE TREATMENT

JUVENILE JUSTICE SYSTEM

JUVENILES OF COLOR - SEEN AS LESS "CHILD-LIKE"
NEGATIVE IMPACT ON MENTAL | PHYSICAL HEALTH

COMPASSIONATE, EMPATHETIC STAFF MEMBERS
STARK ISSUES WITH RACIAL | ETHNIC DISPARITIES

DISTRUST
INCLINED TO DEFLY PROBATION ORDERS
NEGATIVE UNDERSTANDING OF SYSTEM

SYSTEMIC DISCRIMINATION IN COMMUNITIES
RACIAL SEGREGATION
POVERTY
HOMELESSNESS
TRAUMA

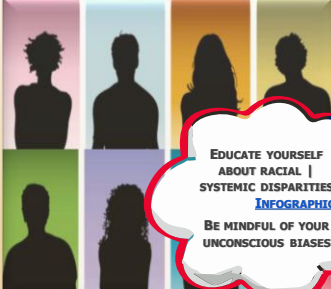
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EQUITABLE TREATMENT

STRATEGIES



ENCOURAGE OPEN DISCUSSIONS ABOUT RACE, RACISM, DISCRIMINATION
BE AWARE OF LOCAL COMMUNITY SITUATIONS
DOCUMENT ALL INTERACTIONS

EDUCATE YOURSELF ABOUT RACIAL | SYSTEMIC DISPARITIES
BE MINDFUL OF YOUR UNCONSCIOUS BIASES

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RESPONSIVE TO GENDER

GIRLS

SPECIALIZED NEEDS

HIGH NEED LOW-RISK

SPECIFIC HEALTH CONCERNS

OFTEN CONFINED FOR LOW-LEVEL OFFENSES

TRAUMA
MENTAL HEALTH
SEXUAL VIOLENCE

MAY REQUIRE ADDITIONAL RESOURCES

STRATEGIES

PROVIDE GIRLS WITH SAFE SPACE

ENCOURAGE DEVELOPMENT OF TRUSTING RELATIONSHIPS

GUIDE GIRLS | FAMILIES ON WOMEN'S HEALTH CARE

ACKNOWLEDGE BIASES | DOUBLE-STANDARDS

CONSIDER UNDERLYING CAUSES OF BEHAVIOR

RECOGNIZE ADULTIFICATION OF BLACK GIRLS

ASSUMPTIONS

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RESPONSIVE TO GENDER

LGBTQ

OFTEN BULLIED

FREQUENTLY ABUSED | VICTIMIZED

HOMELESSNESS

SUICIDAL IDEATION

2x | LIKELY ARRESTED FOR STATUS OFFENSES

ADDITIONAL RESOURCES FOR TRAUMA
MENTAL HEALTH
SEXUAL VIOLENCE

STRATEGIES

BE MINDFUL OF TRIGGERS

LONG-TERM SUPPORT IF NEEDED

ANOTHER STAFF IF SITUATION ESCALATES

FOLLOW-UP IF MENTAL HEALTH SERVICES NEEDED

CHECK-IN ON FOLLOWING DAY

USE APPROPRIATE LANGUAGE

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RESPONSIVE TO GENDER

TRAFFICKING VICTIMS

UNDER AGE 18

HISTORY OF RUNNING AWAY

DYSFUNCTIONAL FAMILIES

LOW SELF-WORTH

MAY SUFFER FROM PHYSICAL | PSYCHOLOGICAL ISSUES

HOMELESSNESS

STRATEGIES

ADMINISTER CSE-IT TOOL

REPORT TO LAW ENFORCEMENT IMMEDIATELY

BE MINDFUL OF CERTAIN SYMPTOMS | BEHAVIORS

VICTIMS' SAFETY | SECURITY

MINDFUL OF TRIGGERS

NOT VICTIMS' FAULT

LONG-TERM THERAPEUTIC SUPPORT

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RESPONSIVE TO CULTURE

SHAPES THE WAY WE VIEW THE WORLD

SMILING

EYE CONTACT

ASKING QUESTIONS



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RESPONSIVE TO CULTURE

STRATEGIES

CONSIDER CULTURAL CUES | BODY LANGUAGE | PERCEPTIONS

ASK QUESTIONS

SEEK OPPORTUNITIES TO LEARN

ENCOURAGE JUVENILES TO EMBRACE OWN CULTURE

CONNECT FAMILIES TO CULTURALLY-MINDFUL SUPPORTS



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ADOLESCENT DEVELOPMENT

ADOLESCENTS

- ESTABLISH STABLE IDENTITY
- APPROPRIATE INDEPENDENCE
- LEARN FROM EXPERIENCE
- PRODUCTIVE ADULTS

JUVENILES IN SYSTEMS

- TRAUMA | ACES
- COMPROMISED DEVELOPMENT

SOCIAL MEDIA

- IMPACTS MENTAL HEALTH
- FALSE SENSE OF REALITY
- BULLYING

DO SOMETHING INTRINSICALLY MOTIVATING

- COMPARISON TRAP | UNIQUE QUALITIES
- PARENTS SHOULD LIMIT TIME ONLINE
- ASSESS JUVENILE MOOD

CONSIDER TRAUMA WHEN

- SETTING GOALS
- REFERRING TO RESOURCES
- WORKING THROUGH ISSUES
- ADDRESSING PROBLEMATIC BEHAVIOR

APPROACH PROBLEMS BEST FOR JUVENILES

- COLLABORATE
- UNDERSTAND REASONS BEHIND BEHAVIOR

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THE QUESTION GAME



REVIEW

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DOCUMENTATION



JUVENILES

FAMILIES

COMMUNITY STAKEHOLDERS


SCHOOL OFFICIALS

COURT PERSONNEL

OTHERS

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DOCUMENTATION



PROGRESS NOTES

DETAILS PROGRESS ON GOALS

- NOTES ACHIEVEMENT
- FEEDBACK
- HIGHLIGHTS IMPROVEMENT AREAS

TAC STANDARDS

- NOTE PROGRESS OF GOAL 1x MONTH
- ADDRESS TOP GRUINGENIC NEEDS
- FOLLOW LOCAL POLICY

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CONNECTING THE DOTS



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